# Excel for Algebra <sup>1</sup>

### **Lesson 5: The Solver**

## OK, what's "The Solver"?

Speaking very informally, the Solver is like "Goal Seek on steroids". It's a lot more powerful, but it's also more challenging to control. (The phrase "'Roid Rage" comes to mind occasionally...)

More formally, the Excel Solver is a general purpose equation solver and optimization package. It can handle linear and nonlinear problems, with multiple unknowns and constraints.

Here are the major differences between Goal Seek and Solver:

Feature	Goal Seek	Solver
number of unknowns	1	1 to hundreds
number of constraints	1, very limited (set cell to	0 to hundreds, very flexible
	exact value only)	(constrain cell values to be
		equal, not less than, or not
		greater than, or restricted to
		integers or binary choices,
		with the constraint specified
		as either a specific value or
		another cell)
remembers the problem	No – you have to tell it what	Yes – the whole problem
	to do every time.	definition is saved as part of
		the spreadsheet.
solves optimization	No – its only ability is to set	Yes – can minimize or
problems	a cell to a specified value	maximize one specified
		"objective function"
safety	safe: will overwrite only	dangerous: will overwrite
	numbers	anything!
adjustable accuracy	Yes, using Options >	Yes, using options embedded
	Calculation > "Maximum	in the Solver dialog.
	Change"	
usability	simple and predictable	more complicated, frequently
		does something unexpected

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#### Whoa – that's way too much for me! Can we start simple?

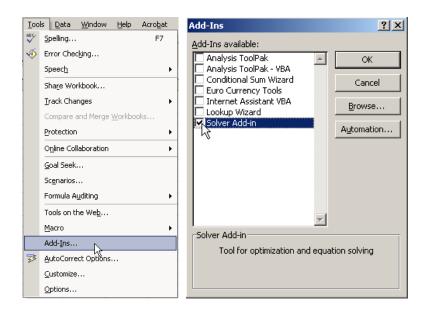
Sure! But first...

#### We need to install the Solver (sigh...)

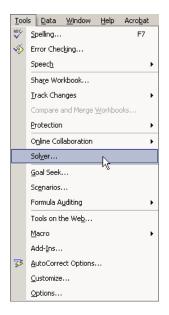
The Solver has shipped with every copy of Microsoft Excel since 1991. But for some reason, Microsoft chooses not to install it by default. That's annoying, but no big problem — you just have to jump through a couple of extra hoops to make it available.

In Excel 2003, pull down the Tools menu and see if "Solver..." is in it. If it's not, then select Tools > Add-ins, put a check-mark next to Solver, and click OK.

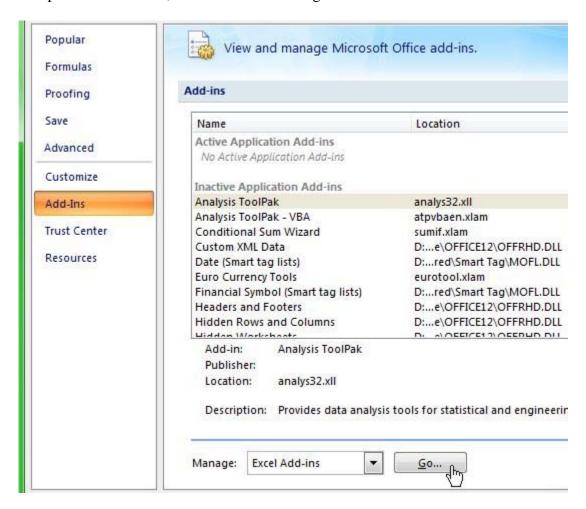
Here's what it looks like:



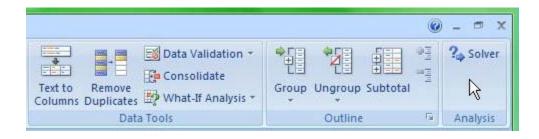
Now your Tools menu should show that Solver is available.



In Excel 2007, the sequence is to Microsoft Office Button > Excel Options > Add-Ins > Manage Excel Add-ins, click Go, put a check-mark next to Solver, and click OK. The first part looks like this, and the check-marking looks the same as for Excel 2003.



After Solver is installed in Excel 2007, it can be accessed as a button in the Data Ribbon:



#### OK, now let's get started.

Let's begin with a problem that's just a little bit too complicated for Goal Seek to handle.

*Find values for x and y that solve the following system of two equations:* 

$$0.7x + 0.9y = 2.58$$

$$2.0x + 1.5y = 5.55$$

This sort of problem can be solved by hand, but it's not easy. You have to use a process that's usually called "elimination" or "the addition method". We looked at it briefly in class.

In contrast, it's quite simple to solve with Excel's Solver.

We'll start by setting up one of our usual spreadsheets (shown as formulas, then values):

4	А	В	С
1	∨ariables	x	у
2	Values	2	3
3			
4	Equations	Left Side	Right Side
5			
6	0.7*x + 0.9*y = 2.58	= 0.7*B2 + 0.9*C2	2.58
7	2.0*x + 1.5*y = 5.55	= 2*B2 + 1.5*C2	5.55

4	Α	В	С
1	Variables	Х	у
2	Values	2	3
3			
4	Equations	Left Side	Right Side
5			
6	0.7*x + 0.9*y = 2.58	4.1	2.58
7	2.0*x + 1.5*y = 5.55	8.5	5.55

Notice that we have "pulled out of the air" numbers for x and y. And what a surprise(!), they don't work — the left and right sides of the equations are not equal.

To fix this, we launch Solver by clicking on it in the menu system. That pops up a new dialog called Solver Parameters. By clicking on a few buttons and cells, we make the dialog look like this:



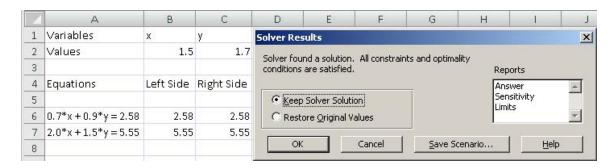
At first glance, this looks complicated. But make your eyes step slowly through the dialog, looking at each field separately, and it gets simpler.

Notice that there's no "Target Cell" – we have to make sure that field is empty.

Then we say to change cells B2 through C2, so that B6 through B7 become equal to C6 through C7, respectively.

In other words, what we've said here is just Excel-speak for "by changing x and y, make the left side of each equation equal to that same equation's right side".

When we click the Solve button, the spreadsheet updates to look like this:



Notice that now x=1.5, y=1.7, and the left and right sides of both equations are now equal.

We have solved the problem — no algebra required!

#### How about another example?

Sure. Let's go back to a mixture problem that we used as an example for Goal Seek. To refresh your memory, the problem was this:

Joe Grocer wants to mix 50 pounds of nuts that cost \$2 per pound with some other nuts that cost \$6 per pound, to make a mixture that costs \$5 per pound. How many pounds of \$6 nuts should he use?

Let's change the problem a little bit so that it's natural to think about it in terms of two variables:

Joe Grocer wants to mix <u>some</u> nuts that cost \$2 per pound with <u>some other</u> nuts that cost \$6 per pound, to make 200 pounds of mixture that costs \$5 per pound. How many pounds of each kind of nuts must he use?

The spreadsheet that we'll use for this can actually be quite a bit simpler than what we did with Goal Seek.

To set up for Solver, what we'll do is to simply compute total pounds and total dollars of the mixture by adding the *pounds* and *dollars* of the ingredients. From those, we'll "work backward" to compute the *dollars-per-pound* of the mixture by dividing, instead of multiplying. Then to solve the problem, we'll have Solver adjust the pounds of ingredients as needed to make everything else what it needs to be.

Plucking two numbers from the air for pounds of nuts, our new spreadsheet looks like this:

	А	В	С	D
1	ltem	Number of pounds	Dollars per pound	Dollars
2	Type A nuts	20	2	=B2*C2
3	Type B nuts	3	6	=B3*C3
4	mixture	I=B3+B2	=D4/B4	=D2+D3

		Α	В	С	D
			Number of	Dollars	
1	1	ltem	pounds	per pound	Dollars
2	2	Type A nuts	<del>• 20</del>	• 2	<del></del>
3	3	Type B nuts	3	• 6	<b></b> 18
4	4	mixture	23	<del>2.521739</del>	58

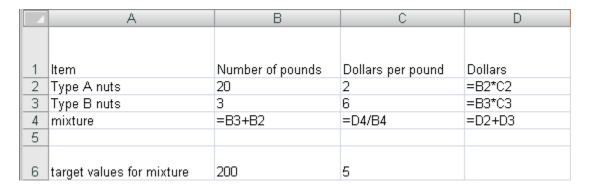
	А	В	С	D
		Number of	Dollars	
1	ltem	pounds	per pound	Dollars
2	Type A nuts	20	2	40
3	Type B nuts	3	6	18
4	mixture	23	2.521739	58

Notice that there are no spare calculations in this spreadsheet, and no concept of computing the same number two different ways. We're just computing each of the cells in a direct manner, starting with the number of pounds and dollars per pound of each ingredient.

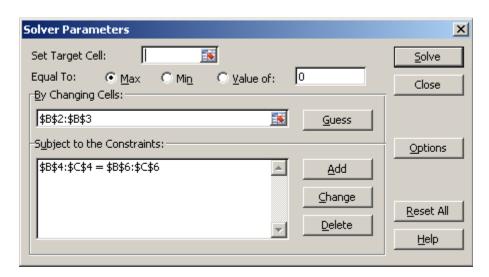
As usual, it's apparent that the two numbers we plucked from the air do not solve the problem — we have the wrong total weight of mixture (23 pounds versus 200 desired) and also the wrong dollars per pound of mixture (\$2.52 per pound versus \$5 per pound desired).

So, what we'll do now is have Solver fix up the numbers so that everything becomes the way we want. What we want is to adjust cells B2 and B3 (pounds of each kind of nuts) so that B4 = 200 (total weight 200 pounds) and C4 = 5 (mixture worth \$5 per pound).

There are a couple of different ways that we can do this. One method that is particularly safe and effective is to put the target values for the mixture pounds and dollars-per-pound into the spreadsheet itself.



Now all we have to do is tell Solver to make the computed values equal to the target values:



Click "Solve", and the screen updates to say this:

Z	А	В	С	D	Е	F
		N. I	Б. II		Solver Results	x
1	Item	Number of pounds	Dollars per pound	Dollars	Solver found a solution. All constraints and optimality	
2	Type A nuts	50	2	100	conditions are satisfied. Reports	
3	Type B nuts	150	6	900	Answer	
4	mixture	200	5	1000	© Keep Solver Solution Sensitiv	ity
5					C Restore Original Values	7
6	target values for mixture	200	5		OK Cancel Save Scenario	Help

There are other approaches to specifying constraints. You can, for example, put target values in the Solver dialog instead of putting them in the spreadsheet.<sup>2</sup> However, that turns out to be a bad idea.

The method shown here — using no Target Cell and putting all target values in cells of the spreadsheet — has the advantage that it keeps all the numbers visible on the spreadsheet. Also it is <u>much</u> easier to package so that somebody else can use your spreadsheet to solve similar problems with different numbers. You don't have to explain to them any details about how to set up the Solver, you just tell them where to put target values in the spreadsheet and how to run the Solver. That last part (running the Solver) can even be hidden behind a button if you're clever about programming Excel macros.

#### **Exercises:**

1. Reproduce the examples shown above.

2. Use the Solver to work two other problems from recent homework.

<sup>&</sup>lt;sup>2</sup> Actually, it's hard to find documentation that says you don't need a target cell. Most descriptions of the solver show a target cell being specified, with the target value specified in the Solver parameters. But if you look hard enough, you can find "Design and Use of the Microsoft Excel Solver" written by the software authors themselves (for example at <a href="http://www.utexas.edu/courses/lasdon/design3.htm">http://www.utexas.edu/courses/lasdon/design3.htm</a>). It explains that if you specify Set Target Cell To Value, all that really happens is that the solver adds an equality constraint. In other words, there's no difference to the guts of the Solver where you specify the equality — that difference is only in the user interface.

# A Challenging Example of How to Use Solver: Building a nutritionally balanced avocado-burger

Now let's consider a really challenging problem.

One specific diet calls for 50% calories from carbohydrates, 30% calories from fat, and 20% calories from protein. Suppose you want to make an avocado-burger that exactly meets the recommendations. An avocado-burger consists of exactly one full bun, smeared with some amount of avocado and a (possibly very small) hamburger patty. **How much hamburger and avocado do you put with each bun?** 

Use the following nutritional analysis of buns, avocado, and hamburger. You can assume that all of the remaining calories come from carbohydrate.

Buns (package label for Franz "9 Whole Grain") Serving size 85 grams Total calories 220 Calories from fat 30 Calories from protein 45

Avocado (nutritiondata.com for "California avocado")
Serving size 230 gm
Total calories 384
Calories from fat 297
Calories from protein 25

Hamburger (nutritiondata.com for 90% lean broiled) Serving size 28gm Total calories 61 Calories from fat 30 Calories from protein 31

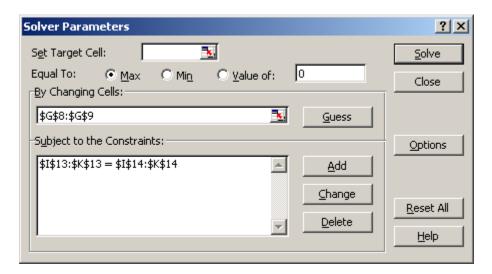
One good way to solve this problem is to set up a spreadsheet that

- 1. computes the calorie contributions of each ingredient, by scaling in proportion to the amount used (example: avocado fat calories =  $GramsUsed \times \frac{297 \ calories}{230 \ gm}$ ),
- 2. adds up the calorie contributions of all three ingredients to get the total calories in the sandwich.
- 3. divides each of calorie sums (carbohydrate, fat, protein) by the total calories, to get percent calories of each type, and
- 4. uses Solver to find the amounts used, that make the percent calories be the requested values.

## Here is the spreadsheet (with solved values shown):

	А	E	3	С	D	E	F	G	Н			J	K
1	Planning a nutrier	<u>ıt-b</u> alanc	ed av	ocado-bui	ger								
2													
3													
4		Nuti	ritiona	l analysis	of ingred	lients (fro	m tables)		Analy	/sis. sc	aled	to amo	unt used
	la una di anta	Spec	ified	Total Calories in specified	Calories from carbs in specified	Calories from fat in specifie	Calories from protein in specified	Amount used (gm) Adjust These To Fit	Total calories in amoun	Calor from carbs	ries s in unt	Calorie from fa in amoun	Calories es from at protein in at amount
5	Ingredients	size	(gm)	size	size	d size	size	10 Fit	used	used		used	used
6			0.5	222	445		4.5	0.5			445		00
7	bun		85	220	145		45	85		-	145		30 4
8	avocado		230	384	62		25	39.3537	65.7035		0839		176 4.27757
9	90% lean hambur	ger	28	61	0	30	31	11.711	25.5132	1	0	12.547	748 12.9657
10													
11													
12					Total in s	andwich (	computed	)	311.216	8 155	6084	93.365	508 62.243
13						dwich (co					0.0%	30.0	
14						dwich (TA				- 0,	50%		0% 209
•					70 111 00.11		,			-	00.0		201
	A	В	С	D	E	F	G	Н		ı		J	К
1	Planning a nutrient-ba												
2		<u> </u>											
3													
4		Nutritio	nal ana	alysis of ing	redients (f	rom tables)			Analysis	, scaled	l to an	nount us	ed
		Specified	Total Calori in specifi	in	arbs from f	in	used					ies from amount	Calories fron
	Ingredients	size (gm)	size	size	size	size	Fit	used	amoun	t used	used		amount used
6		l						1					
	bun	85	220		7-F7 30	45	85		*C7 =\$G7/\$				=\$G7/\$B7*F7
	avocado	230	384		3-F8 297	25 31			*C8 =\$G8/\$			\$B8*E8	=\$G8/\$B8*F8
9	90% lean hamburger	28	61	=C9-E	9-F9 30	51	11.710980	<b>√</b> =\$@9/\$B9	*C9 =\$G9/\$	D9-D9	-\$G9/	\$B9*E9	=\$G9/\$B9*F9
11													
				Total in				=CLIM/LUZ	H9) =SUM(	17:103	=CL  k -	1(J7:J9)	=SUM(K7:K9
				TOTALI				-30IVI(H7.					
2				% in sa	ndu			1	=I12/\$H	4 <b>0</b> 17	-112/	\$H\$12	=K12/\$H\$12

The solver specification in this case consists of:



As with our simpler mixture of nuts, we have specified the entire problem as cells to change (G8:G9, the amounts of avocado and hamburger that we were asked to determine) and Constraints (I13:K13 = I14:K14, meaning computed percentages = target percentages).

#### **Exercises:**

• Change the target percentages to 30%, 50%, 20% and repeat the solution:

4		Nutritional analysis of ingredients (from tables)						Analys	Analysis, scaled to amount used			
5		Specified	•	Calories from carbs in specified size	in	Calories from protein in specified size	Amount used (gm) Adjust These To Fit	Total calories in amount used		Calories from fat in amount used	Calories from protein in amount used	
6		(3,										
7	bun	85	220	145	30	45	85	220	145	30	45	
8	avocado	230	384	62	297	25	177.509	296.3635	47.85035	229.2186	19.2945	
9	90% lean hamburger	28	61	0	30	31	58.0526	126.4718	0	62.19925	64.27256	
10												
11												
12				Total in s	andwich	computed	i)	642.8353	192.8504	321.4179	128.5671	
13				% in san	dwich (co	mputed)			30.0%	50.0%	20.0%	
14				% in san	dwich (TA	RGET)			30%	50%	20%	

Notice that by allowing yourself to have a higher percentage of fat, you get to have a <u>lot</u> more avocado and hamburger to go with your bun.

• Change the target percentages to 70%, 15%, 15% and repeat the solution. Solver will not complain, but you'll get some strange numbers:

4		Nutrition	al analysis	of ingred	lients (fro	m tables)		Analys	is, scaled	to amouni	used
5		Specified size (gm)	•	from carbs in	in	Calories from protein in specified size	Amount used (gm) Adjust These To Fit	Total calories in amount used	Calories from carbs in amount used	Calories from fat in amount used	Calories from protein in amount used
6	ingi calcines	Size (gill)	3120	5120	u size	3120	1011	uscu	uscu	uscu	uscu
7	bun	85	220	145	30	45	85	220	145	30	45
8	avocado	230	384	62	297	25	12.2868	20.51355	3.312084	15.86595	1.335518
9	90% lean hamburger	28	61	0	30	31	-13.146	-28.63925	0	-14.0849	-14.5544
10											
11											
12				Total in s	andwich	(computed	1)	211.8743	148.3121	31.78107	31.78115
13				% in sandwich (computed)					70.0%	15.0%	15.0%
14				% in san	dwich (TA	RGET)			70%	15%	15%

What's happening here is that you've asked for a higher percentage of carbohydrates in the whole sandwich than there is in any of the ingredients! Mathematically, Solver can meet this requirement by using a negative amount of hamburger. Of course you can't actually have a negative amount of hamburger, so this is a non-physical solution. (We could have kept Solver from generating such a "solution" by adding constraints for ">=0" on the amounts. In that case it would have said that it couldn't find a feasible solution.)

• Change the target percentages to 70%, 30%, 30% (yep, two 30's), and repeat the solution. This time, you should get a response that "Solver could not find a feasible solution". Well, yeah. We set up the spreadsheet so that the % calories have to sum to 100%. Telling Solver to find a solution where the sum is 130% isn't going to work!